



SELF-REFLECTIVE SURVEY TOOL FOR ANATOMISTS TEACHING TRADITIONS AND CURRENT PRACTICE



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LEANbody

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* Obavezno

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1. What is your professional background? *

Choose all that apply.

- medical doctor (MD)
- biologist
- doctor of dental medicine (DDM)
- doctor of veterinary medicine (DVM)
- anthropologist
- other

2. What is your primary role in the Anatomy course? *

- course leader
- teacher
- other

3. How much experience do you have in Anatomy teaching? *

Please write your answer in **YEARS**. (You can write your answer with a decimal point if necessary - e.g. 1.5 years)

4. Are you formally educated on teaching methods/pedagogy? *

- Yes
- No

5. How frequently do you attend education training? *

Education training may include: formal courses, webinars, workshops, etc.

- never
- once a year
- more than once a year
- less than once a year

6. What is your workload in Anatomy teaching? *

Please write the average number of hours per year spent teaching **in classes** in the Anatomy course (in the last five years).

7. What is the minimum expected workload in Anatomy teaching for your position? *

Please write the minimum number of teaching hours per year (the norm at your institution) expected for an employee at your position.

8. Does the Anatomy course you teach in have defined intended learning outcomes at the level of **the course**? *

- Yes
- No
- I don't know

9. Does the Anatomy course you teach in have defined intended learning outcomes at the level of **each teaching unit** (lecture/seminar/practical)? *

- Yes
- No
- I don't know

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12. For the following statements, please choose how true they are for you. *

The following sentences refer to your general preceptions about your teaching.

	Not at all true	Slightly true	Moderately true	Mostly true	Completely true	Not applicable
1. I am frustrated with my students' passivity during classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I am frustrated with students' knowledge during my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am frustrated with my students' knowledge on the final exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3 In the following questions answer how important these statements are for you as a teacher in the Anatomy course. *

	Not important	Slightly important	Moderately important	Quite important	Essential
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1. How important is sticking to tradition in Anatomy teaching?

2. How important is implementing novel methods in Anatomy teaching?

3. How important is students' active dissection in Anatomy teaching?

4. How important is developing students' professional attitudes in Anatomy teaching?

5. How important is clinical context in Anatomy teaching?

6. How important is it to appreciate the multicultural characteristics of students?

14. Describe how **you** structure your typical **seminar** in the Anatomy course. *

15. Describe how **you** structure your typical **practical class** in the Anatomy course. *

6 What challenges do you face as a teacher in the Anatomy course? *

Describe what you perceive as the weak points of your teaching.

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