



SELF-REFLECTIVE SURVEY TOOL FOR ANATOMISTS ABOUT TEACHING TRADITIONS AND CURRENT PRACTICE



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1. Which course are you filling in the questionnaire for? *

Please choose only one option. All further answers MUST relate to the course you choose in this question.

- international (in English)
- international (in language other than English)
- domestic

2. Does the Anatomy course have defined intended learning outcomes at the level of **the course**? *

- Yes
- No
- I don't know

3. Who determines the intended learning outcomes at **the course level**? *

Choose all that apply.

- course leader
- senior teaching staff (professors)
- junior teaching staff (assistants)
- staff outside the Department
- there are no learning outcomes at the course level

4 Does the Anatomy course have defined in ended learning outcomes at the level of **each teaching unit**? *

e.g. a teaching unit is a single lecture, seminar, practical class

- Yes
- No
- I don't know

5. How many ECTS points (credits) does the complete Anatomy course have? *

Write the number of ECTS points (if not applicable, write **N/A**).

6. How many teaching hours does the Anatomy course have? *

Write the total number of teaching hours defined in the curriculum (from a students perspective). For example, a course with 50 h of lectures, 50 h of seminars and 120 hours of practical work would have 220 h in total.

7. How many students are enrolled in the Anatomy course you lead? *

Write the average number of students that are enrolled each year.

8. Which of the following is included in the student admission process for your institution? *

Choose all that apply.

- written entrance exam
- interview
- skills assessment
- psychological assessment
- situation judgement test
- state exam
- grades from previous education
- other

9. Which percentage of students that apply to study at your institution are actually admitted? *

Write the average percentage of students that are admitted from all applicants.
E.g. If 1000 students apply and 300 are admitted, this is an admission rate of 30%.

10. How many **senior** teaching staff (professors) teach in the Anatomy course? *

Write the number of professors employed at your Anatomy Department that teach in the Anatomy course.

11. How many **junior** teaching staff (assistants) teach in the Anatomy course? *

Write the number of assistants employed at your Anatomy Department that teach in the Anatomy course.

12. How many "external" teaching staff teach in the Anatomy course? *

Write the number of teaching staff **NOT** employed at your institution.

13. How long does the complete Anatomy course last (according to the curriculum)? *

E.g. three semesters, two terms, one academic year

14. What types of classes are defined in the Anatomy course? *

Choose all that apply.

- Lectures
- Seminars
- Practical work
- Small group work (with tutors)
- Small group work (without tutors)

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15. How many times are students allowed to take the final exam? *

Choose the total number of possible attempts to pass the complete Anatomy course in an academic year. Exceptional circumstances (e.g. extra exam terms due to sickness) should **NOT** be counted. E.g. If a student has to re-enroll the course after 4 failed attempts of passing the final exam, you would choose "3 or more".

- 1
- 2
- 3 or more

16. What are the components of the final (complete) exam in the Anatomy course? *

Choose all that apply.

- written test
- oral exam (with examiner)
- exam involving anatomical specimens/models
- essay
- other

17. What is the passing rate in the Anatomy course? *

Write the average percentage of students that pass the **final (complete)** exam in an academic year (write **N/A** if not applicable).

18. What is the passing rate in the Anatomy course on a student's **first** attempt at the **final** exam? *

Write the average percentage of students that pass the **final** exam in a single attempt. E.g. If you have 300 students, and 100 of them pass the final exam in their first attempt, the passing rate is 33%.

19. Is cadaver dissection an obligatory component of the Anatomy course? *

- Yes
- No

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20 Is it obligatory that students themselves perform cadaver dissection in the Anatomy course?
Answer this question only if you answered positive y to the previous question

Yes

No

21. Which of the following teaching tools/aids are used in practical classes? *

Choose all that apply.

Virtual dissector (e.g. Anatomage)

Imaging methods

Anatomical models (e.g. plastic models)

Dissection

Prosections (already dissected specimens)

Anatomical images/schematics

other

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22. Which teaching methods/learning scenarios are used in the Anatomy course? *

Choose all that apply.

- Flipped classroom
- Problem-based learning
- Work-based learning
- Hybrid (blended) teaching
- Simulation
- Inquiry-based learning
- Game-based learning
- Project-based learning
- Virtual reality
- Artificial intelligence
- Ex-cathedra lecturing (frontal teaching)
- other

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23 Which of the following activities are done **by students** in classes in the Anatomy course? *

Choose all that apply.

- Dissection
- Observing dissections (already dissected specimens)
- Observing anatomical models (e.g. plastic models)
- Sketching (non-artistic drawing)
- Group work (working in small groups)
- Giving presentations
- Listening to teachers presenting the material
- Solving problems
- Discussing the material with the teacher
- Being examined by the teacher
- Taking notes
- Solving tasks
- Other

24. Describe the differences in the curriculum of the domestic and international Anatomy courses (if applicable). *

25. What challenges do you face as a course leader in the Anatomy course? *

Describe what you perceive as the weak points of your department.

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