

Self-Reflective Survey Tool for Anatomists about Teaching Traditions and Current Practice

| Survey for teachers in the Anatomy course |
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| * Obavezno |
| 1. What is your profesional background? * Choose all that apply. The second of the |
| medical doctor (MD) biologist |
| doctor of dental medicine (DDM) |
| doctor of veterinary medicine (DVM) |
| anthropologist |
| other |
| 2. What is your primary role in the Anatomy course? * |
| Couse leader |
| ○ teacher |
| Other |
| 3. How much experience do you have in Anatomy teaching? * Please write your answer in YEARS. (You can write your answer with a decimal point if necessary - e.g. 1.5 years) |

| 4. Are you formally educated on teaching methods/pedagogy? * |
|--|
| ○ Yes |
| ○ No |
| |
| 5. How frequently do you attend education training? * Education training may include: formal courses, webinars, workshops, etc. |
| never |
| Once a year |
| more than once a year |
| less than once a year |
| |
| 6. What is your workload in Anatomy teaching? * Please write the average number of hours per year spent teaching in classes in the Anatomy course (in the last five years). |
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| |
| 7. What is the minimum expected workload in Anatomy teaching for your position? * Please write the minimum number of teaching hours per year (the norm at your institution) expected for an employee at your position. |
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| 7. What is the minimum expected workload in Anatomy teaching for your position? * Please write the minimum number of teaching hours per year (the norm at your institution) expected for an employee at your position. 8. Does the Anatomy course you teach in have defined intended learning outcomes at the level of the course? * Yes No I don't know 9. Does the Anatomy course you teach in have defined intended learning outcomes at the level of each teaching unit (lecture/seminar/practical)? * |

10. For the following statements, please choose how true they are for you. \star

The following sentences refer to your general preceptions about your teaching.

| | Not at all true | Slightly true | Moderately true | Mostly true | Completely true | Not applicable |
|---|-----------------|---------------|--------------------|-------------|--------------------|----------------|
| 1. The level of my workload in Anatomy teaching is acceptable. | 0 | 0 | 0 | 0 | \circ | \circ |
| 2. I structure my classes in accordance with intended learning outcomes. | 0 | 0 | 0 | 0 | 0 | 0 |
| 3. I structure my exams in accordance with intended learning outcomes. | O | 0 | 0 | 0 | 0 | 0 |
| 4. I encourage interaction with my students during classes. | \circ | \circ | 0 | 0 | 0 | 0 |
| 5. I stick to the defined curriculum during my classes. | 0 | 0 | 0 | 0 | 0 | 0 |
| 6. I encourage (motivate) my students to actively dissect during classes | 0 | 0 | 0 | 0 | 0 | 0 |
| 7. I provide clinical context in my Anatomy teaching. | \circ | \circ | \bigcirc | \bigcirc | 0 | \circ |
| 8. I recognize the multicultural characteristics of my students. | \circ | 0 | 0 | 0 | 0 | \circ |

| | Not at all true | Slightly true | Moderately true | Mostly true | Completely true | Not applicable |
|--|-----------------|---------------|--------------------|-------------|--------------------|----------------|
| 1. Students actively participate during my classes. | 0 | 0 | 0 | 0 | 0 | 0 |
| 2. Students activel y dissect during my practical classes. | 0 | 0 | 0 | 0 | 0 | \circ |
| 3. Students observe anatomical specimens during my practical classes. | 0 | 0 | 0 | 0 | 0 | \circ |
| 4. Sticking to tradition in Anatomy teaching is important in my Department. | 0 | 0 | 0 | 0 | 0 | \circ |
| 5. Implementing novel methods in Anatomy teaching is important in my Department. | 0 | 0 | 0 | 0 | 0 | 0 |
| 2. For the followin | - | | | | . * | |
| | Not at all true | Slightly true | Moderately true | Mostly true | Completely true | Not applicable |
| 1. I am frustrated with my students' passivity during classes. | 0 | 0 | 0 | 0 | 0 | 0 |
| 2. I am frustrated with students' knowledge during my classes. | 0 | 0 | 0 | \circ | \circ | 0 |
| 3. I am frustrated with my students' knowledge on the final exam. | \circ | \circ | \circ | \circ | 0 | \circ |

11. For the following statements, please choose how true they are for you. *
The following sentences refer to your general preceptions about your teaching.

| | | | Moderately | | |
|--|------------------------|----------------------------|-------------------------|------------------|----------|
| | Not important | Slightly important | important | Quite important | Essentia |
| 1. How important is sticking to tradition in Anatomy teaching? | 0 | 0 | 0 | 0 | 0 |
| 2. How important is implementing novel methods in Anatomy teaching? | 0 | 0 | 0 | 0 | 0 |
| 3. How important is students' active dissection in Anatomy teaching? | 0 | 0 | 0 | 0 | 0 |
| 4. How important is developing students' professional attitudes in Anatomy teaching? | 0 | 0 | 0 | 0 | 0 |
| 5. How important is clinical context in Anatomy teaching? | 0 | 0 | 0 | 0 | 0 |
| 6. How important is it to appreciate the multicultural characteristics of students? | 0 | 0 | 0 | 0 | \circ |
| Describe how y o | ou structure yo | ur typical seminar | in the Anatom | ny course. * | |
| Describe how y o | ou structure yo | ur typical practica | l class in the A | natomy course. * | |
| | | | | | |

Microsoft nije stvorio niti podržava ovaj sadržaj. Podaci koje pošaljete bit će poslani vlasniku obrasca.

