

Self-Reflective Survey Tool for Anatomists about Teaching Traditions and Current Practice

Survey for teachers in the Anatomy course

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* Obavezno

1. What is your profesional background? *

Choose all that apply.

- medical doctor (MD)
- biologist
- doctor of dental medicine (DDM)
- doctor of veterinary medicine (DVM)
- anthropologist
- other

2. What is your primary role in the Anatomy course? *

- course leader
- teacher
- other

3. How much experience do you have in Anatomy teaching? *

Please write your answer in **YEARS**. (You can write your answer with a decimal point if necessary - e.g. 1.5 years)

4. Are you formally educated on teaching methods/pedagogy? *

Yes

No

5. How frequently do you attend education training? *

Education training may include: formal courses, webinars, workshops, etc.

never

once a year

more than once a year

less than once a year

6. What is your workload in Anatomy teaching? *

Please write the average number of hours per year spent teaching **in classes** in the Anatomy course (in the last five years).

7. What is the minimum expected workload in Anatomy teaching for your position? *

Please write the minimum number of teaching hours per year (the norm at your institution) expected for an employee at your position.

8. Does the Anatomy course you teach in have defined intended learning outcomes at the level of **the course**? *

Yes

No

I don't know

9. Does the Anatomy course you teach in have defined intended learning outcomes at the level of **each teaching unit** (lecture/seminar/practical)? *

Yes

No

I don't know

13. In the following questions answer how important these statements are for you as a teacher in the Anatomy course. *

	Not important	Slightly important	Moderately important	Quite important	Essential
1. How important is sticking to tradition in Anatomy teaching?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How important is implementing novel methods in Anatomy teaching?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How important is students' active dissection in Anatomy teaching?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. How important is developing students' professional attitudes in Anatomy teaching?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. How important is clinical context in Anatomy teaching?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. How important is it to appreciate the multicultural characteristics of students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Describe how **you** structure your typical **seminar** in the Anatomy course. *

15. Describe how **you** structure your typical **practical class** in the Anatomy course. *

16. What challenges do you face as a teacher in the Anatomy course? *

Describe what you perceive as the weak points of your teaching.

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