

## Self-Reflective Survey Tool for Anatomists about Teaching Traditions and Current Practice

Survey for course leaders in the Anatomy course

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\* Obavezno

1. Which course are you filling in the questionnaire for? \*

**Please choose only one option. All further answers MUST relate to the course you choose in this question.**

- international (in English)
- international (in language other than English)
- domestic

2. Does the Anatomy course have defined intended learning outcomes at the level of **the course**? \*

- Yes
- No
- I don't know

3. Who determines the intended learning outcomes at **the course level**? \*

Choose all that apply.

- course leader
- senior teaching staff (professors)
- junior teaching staff (assistants)
- staff outside the Department
- there are no learning outcomes at the course level

4. Does the Anatomy course have defined intended learning outcomes at the level of **each teaching unit**? \*

e.g. a teaching unit is a single lecture, seminar, practical class

- Yes
- No
- I don't know

5. How many ECTS points (credits) does the complete Anatomy course have? \*

Write the number of ECTS points (if not applicable, write **N/A**).

6. How many teaching hours does the Anatomy course have? \*

Write the total number of teaching hours defined in the curriculum (from a students perspective). For example, a course with 50 h of lectures, 50 h of seminars and 120 hours of practical work would have 220 h in total.

7. How many students are enrolled in the Anatomy course you lead? \*

Write the average number of students that are enrolled each year.

8. Which of the following is included in the student admission process for your institution? \*

Choose all that apply.

- written entrance exam
- interview
- skills assessment
- psychological assessment
- situation judgement test
- state exam
- grades from previous education
- other

9. Which percentage of students that apply to study at your institution are actually admitted? \*

Write the average percentage of students that are admitted from all applicants.  
E.g. If 1000 students apply and 300 are admitted, this is an admission rate of 30%.

10. How many **senior** teaching staff (professors) teach in the Anatomy course? \*

Write the number of professors employed at your Anatomy Department that teach in the Anatomy course.

11. How many **junior** teaching staff (assistants) teach in the Anatomy course? \*

Write the number of assistants employed at your Anatomy Department that teach in the Anatomy course.

12. How many "external" teaching staff teach in the Anatomy course? \*

Write the number of teaching staff **NOT** employed at your institution.

13. How long does the complete Anatomy course last (according to the curriculum)? \*

E.g. three semesters, two terms, one academic year

14. What types of classes are defined in the Anatomy course? \*

Choose all that apply.

- Lectures
- Seminars
- Practical work
- Small group work (with tutors)
- Small group work (without tutors)

15. How many times are students allowed to take the final exam? \*

Choose the total number of possible attempts to pass the complete Anatomy course in an academic year. Exceptional circumstances (e.g. extra exam terms due to sickness) should **NOT** be counted. E.g. If a student has to re-enroll the course after 4 failed attempts of passing the final exam, you would choose "3 or more".

- 1
- 2
- 3 or more

16. What are the components of the final (complete) exam in the Anatomy course? \*

Choose all that apply.

- written test
- oral exam (with examiner)
- exam involving anatomical specimens/models
- essay
- other

17. What is the passing rate in the Anatomy course? \*

Write the average percentage of students that pass the **final (complete)** exam in an academic year (write **N/A** if not applicable).

18. What is the passing rate in the Anatomy course on a student's **first** attempt at the **final** exam? \*

Write the average percentage of students that pass the **final** exam in a single attempt. E.g. If you have 300 students, and 100 of them pass the final exam in their first attempt, the passing rate is 33%.

19. Is cadaver dissection an obligatory component of the Anatomy course? \*

- Yes
- No

20. Is it obligatory that students themselves perform cadaver dissection in the Anatomy course?

Answer this question only if you answered positively to the previous question

Yes

No

21. Which of the following teaching tools/aids are used in practical classes? \*

Choose all that apply.

Virtual dissector (e.g. Anatomage)

Imaging methods

Anatomical models (e.g. plastic models)

Dissection

Prosections (already dissected specimens)

Anatomical images/schematics

other

22. Which teaching methods/learning scenarios are used in the Anatomy course? \*

Choose all that apply.

Flipped classroom

Problem-based learning

Work-based learning

Hybrid (blended) teaching

Simulation

Inquiry-based learning

Game-based learning

Project-based learning

Virtual reality

Artificial intelligence

Ex-cathedra lecturing (frontal teaching)

other

23. Which of the following activities are done **by students** in classes in the Anatomy course? \*

Choose all that apply.

- Dissection
- Observing prosections (already dissected specimens)
- Observing anatomical models (e.g. plastic models)
- Sketching (non-artistic drawing)
- Group work (working in small groups)
- Giving presentations
- Listening to teachers presenting the material
- Solving problems
- Discussing the material with the teacher
- Being examined by the teacher
- Taking notes
- Solving tasks
- Other

24. Describe the differences in the curriculum of the domestic and international Anatomy courses (if applicable). \*

25. What challenges do you face as a course leader in the Anatomy course? \*

Describe what you perceive as the weak points of your department.

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