

## **LEAN**body



# What is student support system?

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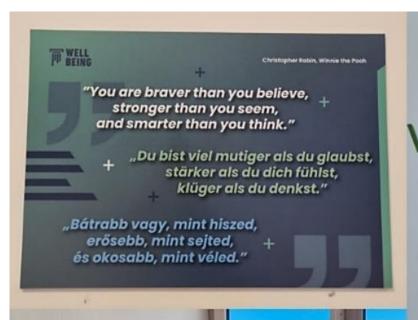


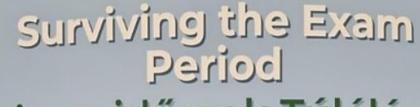












# Vizsgaidőszak Túlélése



Take walks and stay active Sétálj, maradj aktív

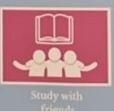


and study milestone

Jutalmazd meg magad minden
vizsga és mérföldkő után



Get enough sleep (power naps included!) Aludj eleget (szakits időt power nap-ekre!)



Study with friends Tanulj barátokkal



sereen time Szoritsd vissza a social media-val töltött időt



Use the Piano on the 3rd floor (Key at the reception) I Használd a zongorát a 3. emeleten (Kulcs a recepción)



Spend time in the Silent Room. (Key at the reception Tölts időt a Csendszobában (Kulcs a recepción)



boost box
Szerezz harapnivalót a Brainboost dobozból

Nagradi se iza svakog ispita!

Vjeruj u sebe!

Kvalitetno se naspavaj!

Ostani fizički aktivan!

Ne zaboravi na druženje s kolegama!

Ti to možeš!

Svi smo to prošli!

#### University of Pécs, Medical School: Student Service Department

Type of problem

Educational

Personal

Mentor Club

**Student Councils** 

Peer Program

**Administrative Office** 

Psychological support

Coaching Service

Healthy Lifestyle Service

**Student Service Department** 



**Head of the Student Service Department – Laura Berta Csík** 



Presentation of different domains of student well-being taken from the official website of Boston University Chobanian & Avedisian School of Medicine

#### Increased Social Connectedness

Cycle of Well-being

Engagement

Personalization Emotional Repletion Increased Self-Worth/Meaning

Increased Job Fulfillment

Decreased Social Connectedness

Cycle of Burnout

Depersonalization Emotional Exhaustion Low Personal Accomplishment

**Burnout** 

Decreased Job Satisfaction

# Why do students struggle in their first year of medical school? A qualitative study of student voices

Aled Picton, Sheila Greenfield & Jayne Parry 

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BMC Medical Education 22, Article number: 100 (2022) Cite this article



# Medical Student Well-Being and Lifelong Learning A Motivational Perspective

Babenko, Oksana<sup>1</sup>; Daniels, Lia M.<sup>2</sup>; Ross, Shelley<sup>1</sup>; White, Jonathan<sup>3</sup>; Oswald, Anna<sup>4</sup>

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## TEACHER BURNOUT SIGNS

EXHAUSTION & FATIGUE ALL THE TIME!



FOGGY BRAIN (YOU JUST CAN'T SEEM TO THINK STRAIGHT)



NEGATIVITY AND CYNICISM



YOU DON'T ENJOY TEACHING LIKE YOU ONCE DID



OVERLY EMOTIONAL & SENSITIVE ABOUT EVERYTHING!



YOU WANT TO QUIT TEACHING!!





### Student Support Services

