

Reflective Pedagogy

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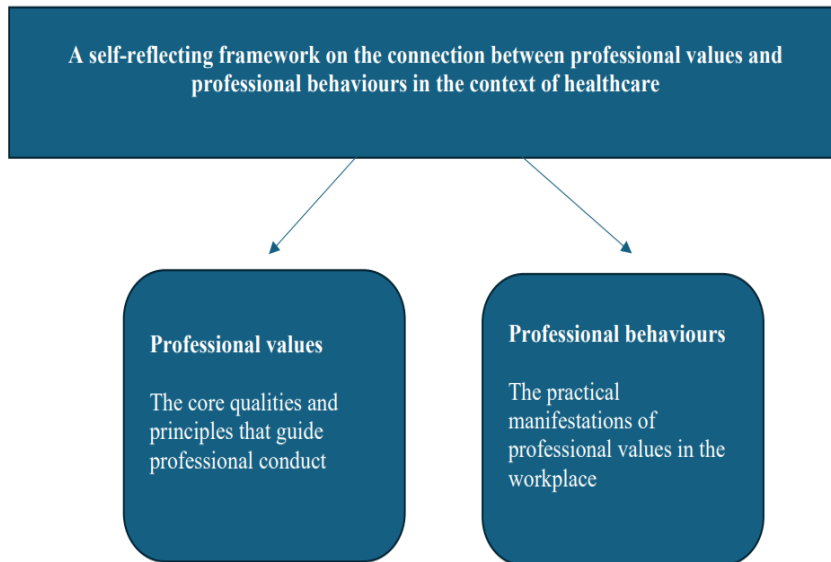
Context

Reflective Pedagogy involves both student and educator reflection on the learning process. It encourages students to think about their learning and progress, while educators reflect on their teaching strategies and their impact on student learning. This approach promotes continuous improvement and adaptation of teaching methods to better meet student needs.

In Leanbody project (2021-1-HU01-KA220-HED-000027542) we created a framework for healthcare professionals (students and educators) to regularly reflect on their practices to follow up their professional development. This framework will help healthcare professionals understand not just what they should do (behaviours), but why they should do it (values), fostering a deeper commitment to professional ethics and standards. (See **Diagram 1 on the next page.**)

This continuous reflecting approach provide a foundation for higher education institutions to implement student-centred pedagogy, fostering an environment where students can actively engage in their learning, develop critical competencies, and achieve their full potential.

Diagram 1. A self-reflecting framework on the connection between professional values and behaviours in workplace



Self-reflecting questions

Think of your working practices then answer the following questions by inserting your answers in the table below:

What are your professional values?	What are my professional behaviours	My professional values direct my professional behaviours YES/NO	If you answer YES or NO Explain why?
<ul style="list-style-type: none"> • e.g. integrity and honesty • • • • • • 	<ul style="list-style-type: none"> • e.g. telling the truth to patients, students, and colleagues • • • • • • 		