

# Self-assessment tool for anatomists about medical professionalism

Supported by ERASMUS+ 2021-1-HU01-KA220-HED-000027542.

"The project was funded by the European Commission; The views expressed in this publication do not necessarily reflect those of the European Commission."

\* Povinné

Please provide information about yourself



1

What is your experience with teaching anatomy? \*

- Student
- Anatomy teacher less than 5
- Anatomy teacher 5-10 years
- Anatomy teacher 10-15
- More than 15 years

2

What is the name of the higher education institution that employs you? \*

3

What is the country where your institution is based? \*

4

Do you have any pedagogical qualifications – certificate, not only experience with teaching? \*

Yes

No

## Professionalism – definition, frameworks, guidelines

5

What do you understand by the term “professionalism”? \*

6

Do you think there is any difference between these two terms: “medical professional values” and “medical professional behaviours”? \*

- Yes
- No
- I don't know

7

If you replied yes to question number 7, please specify what you think the difference is between the two terms.

8

Is there any global model of medical professionalism that is acknowledged worldwide? \*

- Yes
- No
- I don't know

9

If you replied yes to question number 9, please name the global model.

10

Is there any governing body that states a medical professionalism framework for medical education institutions in your country? \*

- Yes
- No
- I don't know

11

If you replied yes to question number 11, please specify the name of the governing body, as well as the document that states the medical professionalism framework for your country's medical education institutions.

12

Does your Medical School/Faculty/College have any formal document that states the values and/or rules of conduct of medical professionalism that should be adhered to by all the students? \*

- Yes
- No
- I don't know

13

If you replied yes to question number 13, please specify who creates the document that states these values and/or rules of conduct of medical professionalism that should be adhered to by all the students.

14

To what extent do you agree with the following statements (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree) \*

	strongly agree	Agree	neither agree nor disagree	Disagree	Strongly disagree
My Anatomy Department adheres to the medical professionalism framework for medical education institutions in my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Anatomy Department adheres to the formal document of Medical School/Faculty/College that states the values and/or rules of conduct of medical professionalism that should be adhered to by all the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15

Please include any comments to question number 15

16

Do you think there are cross-cultural differences in the definition of medical professionalism? Please explain your reasoning. \*

17

Can you think of any possible ethical dilemmas that could arise during the teaching of anatomy due to cross-cultural differences in the definition of medical professionalism? \*

- Yes
- No
- I don't know

18

If you answered yes to question number 18 could you please give some examples?

## Teaching and assessment of medical professionalism

19

Does your Medical School/Faculty/College (apart from your Anatomy Department) provide any formal instruction and assessment of medical professionalism at the undergraduate level? \*

- Yes
- No
- I don't know

20

If you replied yes to question number 20, please specify the formal instruction of medical professionalism provided by your Medical School.

21

If you replied yes to question number 20, please specify the formal assessment of medical professionalism provided by your Medical School.

22

Does your Anatomy Department provide any formal instruction and assessment of medical professionalism at the undergraduate level? \*

- Yes
- No
- I don't know

23

If you replied yes to question number 23, please specify the formal instruction of medical professionalism provided by your Anatomy Department.

24

If you replied yes to question number 23, please specify the formal assessment of medical professionalism provided by your Anatomy Department.

25

Do you think that medical professionalism is taught informally in your Anatomy Department, *e.g.* as part of the hidden curriculum? \*

- Yes
- No
- I don't know

26

If you replied yes to question number 26, please specify how medical professionalism may be taught in your Anatomy Department, *e.g.* as part of the hidden curriculum.



## Professionalism competencies in anatomy education and their assessment

27

What would you include in a list of potential 'professionalism competencies' that students should acquire during their anatomy course? \*

28

Which of those competencies might students develop during their anatomy course at your department/institute? \*

29

Do you provide support for students to develop those competencies? \*

- Yes
- Maybe
- No
- I don't know

30

Please provide more specific details on your answers to question number 30

31

Can you find out if students have in fact developed those competencies? \*

- Yes
- May be
- No
- I don't know

32

Please specify how you can find out if students have in fact developed those competencies.

33

Which of the professionalism competencies that students could develop during anatomy courses would you define as hard skills? \*

34

Which of the professionalism competencies that students could develop during anatomy courses would you define as soft skills? \*

35

Which of the following do you think is more important to develop during anatomy courses? \*

- Hard skills
- Soft skills
- Both are developed equally
- I can't decide

## Unprofessional behaviour

36

What would you include in a list of unprofessional behaviour during anatomy courses? \*

37

What steps would you take to tackle unprofessional behaviour during an anatomy course? \*

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