

Guidebook Table of contents

TOPIC 1

- A summary of global standards of medical education based on WFME, EU, and British legislation
- Epistemic analysis of global standards of medical education in the context of relevant socio-cultural frameworks
- Challenges around human dignity and human diversity in medical education
- Challenges about global standards of medical education: experience of Central European Medical Schools

TOPIC 2

- A brief history of the profession of anatomists in Europe
- Teaching traditions of human anatomy in Cambridge
- Teaching traditions of human anatomy in Central European Medical Schools
- Challenges in existing teaching traditions of human anatomy in Central European Medical Schools based on global standards of medical education

TOPIC 3

- A summary of the main concepts behind professional behavioural values and attitudes of medical students
- Epistemic analysis of the main concepts behind professional behavioural values and attitudes of medical students in the context of relevant socio-cultural frameworks
- Excellence vs. professional behavioural values and attitudes of medical students: existing beliefs in Central European Medical Schools
- Management of professional behavioural values and attitudes of medical students within the anatomy course at Cambridge
- Challenges in the management of excellence of medical students within the anatomy course of Central European Medical Schools

TOPIC 4

- A summary of the main concepts behind a student-centered pedagogical framework
- Epistemic analysis of the main concepts behind a student-centered pedagogy in the context of relevant socio-cultural frameworks
- Management of student-centered pedagogy in the anatomy course at Cambridge
- Challenges in the management of student-centered pedagogy in the anatomy course at Central European Medical Schools
- Criticism of intercultural competence frameworks based on the experience from International Medical Programs at Central European Medical Schools

TOPIC 5

- A summary of the main concepts behind mental health management in a university setting
- Epistemic analysis of the main concepts behind mental health management in the context of relevant socio-cultural frameworks
- Management of mental health management in the anatomy course at Cambridge
- Challenges in the management of mental health in the anatomy course at Central European Medical Schools