

## Workbook for new innovative teaching methodology



ADAM MICKIEWICZ  
UNIVERSITY  
IN POZNAŃ



SAPIENTIA  
HUNGARIAN UNIVERSITY  
OF TRANSYLVANIA



### Authors

**Csapó, János; Bálint, Blanka; Gergely, Norbert; Gonda, Tibor; György, Ottilia; Halik Łukasz; Krajinović, Vanja; Nagy, Benedek; Raffay, Zoltán; Rácz-Putzer, Petra; Siwek, Matylda; Sowa Pawel, Zajadacz, Alina.**

**Pécs-Zagreb-Poznań-Miercurea-Ciuc**

**2025**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



# Workbook for new innovative teaching methodology

Possible Types of Tasks and Assignments

<b>DATE</b>	29/03/2025
<b>PROJECT</b>	2022-2-HU01-KA220-HED-000099410 „The development of the innovative educational method of ACCESSIBLE tourism in Central Europe - ACCESSIBLE"
<b>AIM/TYPE</b>	Collection of benchmarks - new innovative teaching methodology

This workbook can serve as a foundational document to guide the design and implementation of blended learning tasks and assignments for ACCESSIBLE TOURISM, supporting innovative teaching methodology, ensuring they are pedagogically sound and aligned with learning objectives. These tasks and assignments provide diverse ways to engage students, cater to various learning styles, and develop a wide range of skills essential for academic and professional success. In each case, their integrability into H5P was checked.

# 1. Case Study Assignments

Students are provided with a detailed scenario relevant to their course content. They must analyse the scenario, identify key issues, and propose solutions.

Example: A marketing course case study where students analyse a failed product launch and recommend strategies for a successful re-launch.



## Pedagogy / teaching benefits

- Encourages critical thinking and problem-solving.
- Provides real-world application of theoretical knowledge.
- Enhances research skills.
- Promotes active learning through engagement with real-life problems.
- Supports the development of higher order thinking skills.
- Facilitates collaborative learning if done in groups.

## Aims

- To develop analytical and decision-making skills.
- To enhance understanding of complex concepts through practical application.
- To prepare students for real-world challenges in their field of study.

## Possible in Moodle with H5P: Yes

- **Description:** Case studies can be presented using the H5P Interactive Book or Presentation content types. Students can navigate through sections and answer embedded questions.
- **Example H5P Tools:** Interactive Book, Presentation.

## 2. Drag and Drop Activities

Interactive tasks where students drag and drop items to match or categorize them correctly.

Example: In a language course, students drag vocabulary words to their correct definitions or images.

### Pedagogy / teaching benefits

- Makes learning interactive and engaging.
- Helps in retaining information through active participation.
- Can be used for immediate feedback and self-assessment.
- Supports kinaesthetic learning.
- Reinforces memory through repeated actions.
- Can be used to assess understanding in a formative manner.

### Aims

- To enhance memorization and recall of information.
- To provide an interactive and engaging way to learn and review material.
- To support the development of quick-thinking and categorization skills.

### Possible in Moodle with H5P: Yes

- **Description:** H5P offers a Drag and Drop content type that allows creating activities where students drag and drop items into correct categories or positions.
- **Example H5P Tools:** Drag and Drop.

### 3. Quizzes and Tests

Structured assessments that can be in multiple-choice, true/false, short answer, or essay formats.

Example: A timed quiz on key marketing concepts covered in a recent module.

#### Pedagogy / teaching benefits

- Provides a clear measure of student understanding.
- Can be used to identify areas that need further review.
- Encourages regular study and revision.
- Supports formative and summative assessment.
- Offers opportunities for immediate feedback.
- Can be easily scaled and repeated.

#### Aims

- To assess and reinforce learning.
- To identify gaps in knowledge for both students and instructors.
- To prepare students for formal examinations.

#### Possible in Moodle with H5P: Yes

- **Description:** H5P provides a Quiz (Question Set) content type, supporting multiple-choice, true/false, short answer, and other question formats.
- **Example H5P Tools:** Quiz (Question Set), Multiple Choice, True/False.

## 4. Flashcards

Digital or physical cards used for memorization and review of key terms, concepts, or questions.

Example: Flashcards for tourism students to memorize disability terminology.

### Pedagogy / teaching benefits

- Effective for self-paced learning.
- Promotes active recall and spaced repetition.
- Can be used anywhere, enhancing flexibility in learning.
- Encourages active learning.
- Supports spaced repetition, enhancing long-term retention.
- Can be customized to individual learning needs.

### Aims

- To aid in the memorization of key concepts and terms.
- To provide a portable and flexible study tool.
- To enhance long-term retention of information.

### Possible in Moodle with H5P: Yes

- **Description:** H5P includes a Flashcards content type that allows creating cards with questions or terms on one side and answers or definitions on the other.
- **Example H5P Tools:** Flashcards.

## 5. Text Replacement Activities

Tasks where students fill in the blanks within a text, replacing missing words or phrases.

Example: A history exercise where students complete a timeline of significant events.

### Pedagogy / teaching benefits

- Enhances comprehension and context understanding.
- Helps in reinforcing key concepts and vocabulary.
- Provides immediate feedback if done digitally.
- Supports contextual learning and comprehension.
- Reinforces learning through repetition and practice.
- Can be used for formative assessment.

### Aims

- To enhance understanding and recall of detailed information.
- To support context-based learning.
- To provide practice in key areas in a structured manner.

### Possible in Moodle with H5P: Yes

- **Description:** H5P's Fill in the Blanks content type enables the creation of exercises where students fill in missing words in a text.
- **Example H5P Tools:** Fill in the Blanks.



## 6. Video Assignments

Tasks that involve watching and analysing videos relevant to the course content.

Example: A marketing communication course where students watch an ad on cognitive biases and write a reflection.

### Pedagogy / teaching benefits

- Provides diverse learning materials and perspectives.
- Engages visual and auditory learners.
- Can illustrate concepts in a dynamic way.
- Enhances multimedia learning experiences.
- Encourages critical viewing and analysis skills.
- Can be used to introduce real-world examples and case studies.

### Aims

- To provide varied and engaging learning materials.
- To develop critical thinking and reflection skills.
- To illustrate theoretical concepts with practical examples.

### Possible in Moodle with H5P: Yes

- **Description:** H5P Interactive Video allows embedding questions, prompts, and other interactive elements within a video.
- **Example H5P Tools:** Interactive Video.

## 7. Collaborative Projects

Group assignments where students work together to complete a project or solve a problem.

Example: A business course project where groups develop a marketing plan for a new product.

### Pedagogy / teaching benefits

- Develops teamwork and communication skills.
- Allows for diverse perspectives and ideas.
- Simulates real-world collaborative work environments.
- Promotes social learning and peer interaction.
- Encourages the development of soft skills like negotiation and leadership.
- Provides opportunities for collaborative problem-solving.

### Aims

- To enhance teamwork and collaboration skills.
- To expose students to diverse viewpoints and ideas.
- To develop project management and execution skills.

### Possible in Moodle with H5P: Partially

- **Description:** While H5P itself does not directly support collaborative project management, Moodle's built-in tools like forums, wikis, and group assignments can facilitate collaborative work.
- **Example Tools:** Moodle Forums, Wikis, Group Assignments.

## 8. Discussion Forums

Online platforms where students can post responses to prompts and engage in discussions with peers.

Example: A course where students discuss the case studies and respond to each other's interpretations.

### Pedagogy / teaching benefits

- Encourages critical thinking and articulation of ideas.
- Provides a platform for diverse perspectives.
- Can be accessed asynchronously, offering flexibility.
- Promotes social learning and community building.
- Develops written communication skills.
- Facilitates reflective thinking and deeper understanding.

### Aims

- To enhance understanding through peer interaction.
- To develop critical thinking and debate skills.
- To encourage reflective and articulate communication.

### Possible in Moodle with H5P: No

- **Description:** H5P does not support discussion forums, but Moodle has a built-in Forum activity that serves this purpose well.
- **Example Tools:** Moodle Forum.

## 9. Peer Review Assignments

Students review and provide feedback on each other's work based on set criteria.

Example: In a writing course, students exchange essays and provide constructive feedback.

### Pedagogy / teaching benefits

- Encourages self-reflection and critical analysis.
- Provides diverse feedback and perspectives.
- Enhances editing and review skills.
- Promotes collaborative learning and peer support.
- Develops evaluative and critical thinking skills.
- Fosters a sense of responsibility and fairness.

### Aims

- To improve writing and analytical skills.
- To foster a collaborative learning environment.
- To develop the ability to give and receive constructive feedback.

### Possible in Moodle with H5P: No

- **Description:** H5P does not support peer review functionality, but Moodle's Workshop activity can facilitate peer review assignments.
- **Example Tools:** Moodle Workshop.

## 10. Interactive Simulations

Virtual simulations that allow students to engage with dynamic models or scenarios relevant to their course content.

Example: A tourism management course simulation where students manage a virtual visit scenario.

### Pedagogy / teaching benefits

- Provides hands-on experience in a controlled environment.
- Enhances understanding of complex systems and processes.
- Engages students through interactive learning.
- Promotes experiential learning.
- Encourages problem-solving and decision-making skills.
- Can be used to illustrate theoretical concepts with practical applications.

### Aims

- To provide practical experience and deepen understanding.
- To enhance engagement through interactive and immersive learning.
- To develop critical thinking and decision-making skills.

### Possible in Moodle with H5P: Partially

- **Description:** H5P provides content types like Course Presentation and Interactive Video that can simulate dynamic interactions and scenarios. But the complex simulations are not supported or provided by Moodle or H5P, external simulation platform is needed.
- **Example H5P Tools:** Course Presentation, Interactive Video.

## 11. Reflective Journals

Students keep a journal to reflect on their learning experiences, thoughts, and feelings throughout the course.

Example: A course about technological solutions for accessibility where students document their reflections on weekly topics and experiences on different solutions what they have seen in their living environment.

### Pedagogy / teaching benefits

- Encourages self-awareness and personal growth.
- Provides a record of learning progress and development.
- Enhances writing and reflective skills.
- Promotes metacognitive skills and self-regulation.
- Facilitates deep learning and personal connection to content.
- Supports the development of reflective practice.

### Aims

- To encourage self-reflection and personal growth.
- To document and assess learning progress.
- To develop reflective and analytical writing skills.

### Possible in Moodle with H5P: No

- **Description:** H5P does not support journal functionality, but Moodle's built-in Journal or Assignment activities can facilitate reflective journaling.
- **Example Tools:** Moodle Journal, Assignment.

## 12. Mind Maps and Concept Maps

Visual tools where students map out concepts and their relationships to each other.

Example: A biology course where students create a concept map of the human digestive system.

### Pedagogy / teaching benefits

- Enhances understanding of relationships between concepts.
- Promotes visual learning and organization of information.
- Aids memory retention through visual representation.
- Supports visual and spatial learning styles.
- Encourages holistic understanding of complex topics.
- Can be used for both learning and assessment.

### Aims

- To visualize and organize complex information.
- To enhance understanding of interrelationships between concepts.
- To develop skills in creating and interpreting visual data.

### Possible in Moodle with H5P: No

- **Description:** H5P does not directly support creating mind maps, but external tools like Coggle or MindMeister can be integrated into Moodle.
- **Example Tools:** External mind mapping tools integrated into Moodle.

## 13. Role-Playing Exercises

Students assume roles in scenarios relevant to the course content, acting out parts to explore perspectives and solutions.

Example: In an ethics course, students role-play a corporate board meeting discussing a controversial decision.

### Pedagogy / teaching benefits

- Provides immersive and experiential learning.
- Enhances empathy and understanding of diverse perspectives.
- Develops communication and negotiation skills.
- Promotes active learning and engagement.
- Supports the development of soft skills like empathy and conflict resolution.
- Encourages exploration of real-world applications and ethical considerations.

### Aims

- To provide experiential learning opportunities.
- To develop empathy and understanding of different viewpoints.
- To enhance communication, negotiation, and problem-solving skills.

### Possible in Moodle with H5P: Partially

- **Description:** Role-playing exercises can be facilitated through H5P's branching scenarios or Moodle's forum discussions and assignments.
- **Example H5P Tools:** Branching Scenario; Moodle Forums and Assignments.



## 14. Project-Based Learning

Long-term projects where students investigate a complex question, problem, or challenge, culminating in a final product or presentation.

Example: An environmental science project where students develop a sustainability plan for their community.

### Pedagogy / teaching benefits

- Encourages deep engagement with content.
- Develops research, planning, and execution skills.
- Provides opportunities for real-world application.
- Promotes active and inquiry-based learning.
- Encourages interdisciplinary learning and application.
- Fosters collaboration, creativity, and critical thinking.

### Aims

- To engage students deeply with complex, real-world problems.
- To develop a wide range of skills from research to presentation.
- To foster creativity, collaboration, and practical application of knowledge.

### Possible in Moodle with H5P: Partially

- **Description:** While H5P can provide supportive interactive content, Moodle's project management capabilities are better supported through built-in tools like Project Modules, Forums, and Group Assignments.
- **Example Tools:** Moodle Project Modules, Forums, Group Assignments.

## Conclusions

The workbook has outlined a diverse array of task and assignment types that can be effectively implemented in a blended learning environment using Moodle and the H5P toolkit. Many of the task types can be effectively implemented using Moodle's H5P toolkit, while others might require additional Moodle tools or external integrations (e.g. Jamboard, Padlet) to fully support the activities. These tasks not only cater to various learning styles but also foster critical thinking, collaboration, and practical application of knowledge.

### Summary of Key Points

1. **Diverse Task Types:** Incorporating case studies, drag and drop activities, quizzes, flashcards, and more, provides a rich, interactive learning experience.
2. **Pedagogical Benefits:** Each task type supports different pedagogical strategies, promoting active learning, critical thinking, and student engagement.
3. **Skill Development:** The varied tasks help develop a wide range of skills, from analytical and problem-solving abilities to collaboration and communication skills.

### Implementation Guidance

- **Start Small:** Begin by integrating one or two new task types into your existing courses. Monitor student feedback and performance to refine these tasks.
- **Leverage H5P:** Utilize the H5P toolkit within Moodle to create interactive content easily. Explore the various content types and experiment with their capabilities.
- **Training and Support:** Provide training for both instructors and students on how to use these tools effectively. This can include workshops, tutorials, and ongoing support.
- **Feedback Loop:** Continuously collect feedback from students to improve and adapt the tasks. Use this feedback to make data-driven decisions about future task implementations.

### Benefits of Blended Learning

Emphasizing the integration of these tasks within a blended learning framework offers numerous benefits:

- **Flexibility:** Students can access learning materials and complete tasks at their own pace, providing flexibility in how they engage with the content.
- **Engagement:** Interactive and varied tasks keep students engaged and motivated, making the learning experience more enjoyable.
- **Inclusivity:** Blended learning can cater to different learning preferences and needs, ensuring a more inclusive education environment.

By thoughtfully integrating these task and assignment types into Moodle courses, a dynamic and effective learning environment can be created that meets the needs of modern learners. The combination of interactive content, practical application, and continuous improvement will help ensure that students are well-prepared for both academic and professional success.

Encourage collaboration, embrace technology, and remain adaptable to new educational trends. With these strategies in place, you will be well-equipped to deliver high-quality, engaging, and impactful education.